

*Russellville  
Post  
ack*

GEORGIA INSTITUTE OF TECHNOLOGY  
OFFICE OF RESEARCH ADMINISTRATION  
RESEARCH PROJECT INITIATION

Date: 24 May 1973

Project Title: "Undergraduate Research Participation"

Project No: G-33-513

Principal Investigator Dr. C. L. Liotta

Sponsor: National Science Foundation

Agreement Period: From June 1, 1973 Until May 31, 1974

Type Agreement: Grant No. GY-10577

Amount: \$14,080

Reports Required: Final Report

Sponsor Contact Person (s):

W. W. Bolton  
Grants Officer  
National Science Foundation  
Washington, D. C. 20550

Assigned to: School of Chemistry

COPIES TO:

Principal Investigator

School Director

Dean of the College

Director, Research Administration

Director, Financial Affairs (2)

Security-Reports-Property Office

Patent Coordinator

Library

Rich Electronic Computer Center

Photographic Laboratory

Project File

Other \_\_\_\_\_

GEORGIA INSTITUTE OF TECHNOLOGY  
OFFICE OF RESEARCH ADMINISTRATION

Repts  
Post  
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~~Sponsored Instruction~~  
~~RESEARCH PROJECT TERMINATION~~  
XXXXXXX

Date: September 26, 1974

Project Title: Undergraduate Research Participation

Project No: G-33-513

Principal Investigator: Dr. L. H. Zalkow (formerly Dr. C. L. Liotta)

Sponsor: National Science Foundation

Effective Termination Date: 5-31-74 (Grant Expiration)

Clearance of Accounting Charges: by 5-31-74

Grant Closeout Actions Remaining: Supply ORA two record copies of  
Final Report  
Final Fiscal Report (Office of  
Financial Affairs)

Assigned to School of Chemistry

COPIES TO:

Principal Investigator  
School Director  
Dean of the College  
Director of Research Administration  
Associate Controller (2)  
Security-Reports-Property Office  
Patent and Inventions Coordinator

Library, Technical Reports Section  
Rich Electronic Computer Center  
Photographic Laboratory  
Terminated Project File No. \_\_\_\_\_  
Other \_\_\_\_\_

October 17, 1973

AIR MAIL

Dr. Leo A. Sciuchetti, Program Manager  
Student-Oriented Programs  
Education Directorate  
Office of Experimental Projects and Programs  
National Science Foundation  
Washington, D. C. 20550

Subject: GY-10577 - "Undergraduate Research Participation"

Dear Dr. Sciuchetti:

I am enclosing the "Participant Information Sheets" and, in addition, enclosed you will find a tabulation of the supervisor comments which I distributed to our faculty participants for their enlightenment. Needless to say, we all feel this is a superb program and shall be very sad if it is not continued.

I have just learned that our accounting office requires permission from NSF in order to pay for a piece of equipment purchased for this project which was used during the program and is still being used by the undergraduate who participated in the program. Specifically we are requesting the transfer of \$309.18 from operation and supplies to equipment for the purchase of a constant temperature bath.

We look forward to your visiting us again. Best personal regards.

Sincerely,

Leon H. Zalkow  
Professor

LNZ:eb  
Enclosures

# Undergraduate Student Program PARTICIPANT INFORMATION SHEET

Participant: Answer questions 1 through 22. If "none" is the appropriate answer to any question please indicate "none"

Supervisor: Complete item 23 and submit all forms to project director for checking and submission to National Science Foundation.

PROPOSAL NO. \_\_\_\_\_ GRANT NO. \_\_\_\_\_

DATE \_\_\_\_\_

1. DATE OF BIRTH (month, day, year) \_\_\_\_\_ 2. SOCIAL SECURITY NO. \_\_\_\_\_

3. SEX ☒ MALE ☐ FEMALE 4. MARITAL STATUS ☐ MARRIED ☐ SINGLE

5. NAME (first, middle, maiden, last) \_\_\_\_\_

6. ADDRESS OF PERMANENT RESIDENCE (not school address) \_\_\_\_\_

7. NAME OF SPONSORING INSTITUTION AND PROJECT DIRECTOR \_\_\_\_\_

8. DEPARTMENT IN WHICH ACTIVITY IS PERFORMED \_\_\_\_\_

9. NAME OF INSTITUTION IN WHICH YOU WERE ENROLLED DURING PREVIOUS ACADEMIC YEAR (for summer participants) OR CURRENT ENROLLMENT (for academic year participants) \_\_\_\_\_

10. IF ACTIVITY IS NOT PERFORMED AT INSTITUTION AND DEPARTMENT IN ITEMS 7 and 8, GIVE PROJECT LOCATION. \_\_\_\_\_

11. NAME OF FACULTY MEMBER SUPERVISING YOUR ACTIVITY IN THIS PROGRAM \_\_\_\_\_

12. WHAT CLASS WERE YOU IN ON MAY 1, 19\_\_\_\_?

☐ FRESHMAN ☐ SOPHOMORE  
☐ JUNIOR ☐ SENIOR ☐ OTHER \_\_\_\_\_

13. WHEN DO YOU EXPECT TO RECEIVE YOUR DEGREE (month, year)? \_\_\_\_\_

WHICH DEGREE? \_\_\_\_\_

14. WHAT IS YOUR MAJOR FIELD? \_\_\_\_\_

15. WHAT IS YOUR MINOR FIELD? \_\_\_\_\_

16. HISTORY OF PARTICIPATION IN NSF-SUPPORTED UNDERGRADUATE RESEARCH PARTICIPATION AND INDEPENDENT STUDY ACTIVITIES. (Please check YOUR PARTICIPATION EACH PERIOD whether stipend support was provided or not.) IF NO STIPEND WAS PROVIDED PLEASE WRITE "NONE".

<input type="checkbox"/> SUMMER, 1972	\$ _____ \$ _____	<input type="checkbox"/> SUMMER, 1974	\$ _____ \$ _____
<input type="checkbox"/> FALL TERM, 1972	\$ _____ \$ _____	<input type="checkbox"/> FALL TERM, 1974	\$ _____ \$ _____
<input type="checkbox"/> WINTER TERM, 1973	\$ _____ \$ _____	<input type="checkbox"/> WINTER TERM, 1975	\$ _____ \$ _____
<input type="checkbox"/> SPRING TERM, 1973	\$ _____ \$ _____	<input type="checkbox"/> SPRING TERM, 1975	\$ _____ \$ _____
<input type="checkbox"/> SUMMER, 1973	\$ _____ \$ _____	<input type="checkbox"/> SUMMER, 1975	\$ _____ \$ _____
<input type="checkbox"/> FALL TERM, 1973	\$ _____ \$ _____	<input type="checkbox"/> FALL TERM, 1975	\$ _____ \$ _____
<input type="checkbox"/> WINTER TERM, 1974	\$ _____ \$ _____	<input type="checkbox"/> WINTER TERM, 1976	\$ _____ \$ _____
<input type="checkbox"/> SPRING TERM, 1974	\$ _____ \$ _____	<input type="checkbox"/> SPRING TERM, 1976	\$ _____ \$ _____

Note: Place asterisk after appropriate time if "short term" project.

17. OTHER NSF PROGRAMS IN WHICH YOU HAVE PARTICIPATED (indicate program, sponsoring institution, location and dates) \_\_\_\_\_

18. PLANS AFTER GRADUATION

☐ UNDECIDED ☐ ENTER GRADUATE OR PROFESSIONAL SCHOOL FOLLOWING GRADUATION. ☐ ENTER GRADUATE OR PROFESSIONAL SCHOOL IN A SUBSEQUENT YEAR. ☐ NOT ATTEND GRADUATE OR PROFESSIONAL SCHOOL.

19. HAVE YOU APPLIED TO GRADUATE OR PROFESSIONAL SCHOOL?

☒ YES ☐ NO

20. HAVE YOU BEEN ACCEPTED? ☐ YES ☐ NO

IF YES, WHICH UNIVERSITY WILL YOU ATTEND? \_\_\_\_\_  
WHAT WILL BE YOUR FIELD OF STUDY? \_\_\_\_\_

21. SPECIFY HIGHEST DEGREE SOUGHT AND PROBABLE FIELD OF PROFESSIONAL ACTIVITY. (Examples - Computer Programming; B.S. with subsequent employment; M.A. in Mathematics; M.S. in Electrical Engineering-technical service in industry; Ph.D. - college teaching of Chemistry; M.D. - medical research and teaching.) FILL IN BOTH SIDES TO INDICATE CHANGES IN CAREER PLANS. IF THERE HAS BEEN NO CHANGE, ENTER "SAME" IN AFTER BOX.

BEFORE RESEARCH PARTICIPATION

AFTER RESEARCH PARTICIPATION

22. PLEASE GIVE A BRIEF DESCRIPTION OF YOUR PROJECT, AND WHAT YOU GAINED FROM THE EXPERIENCE  
(Feel free to make both positive and negative comments).

Gas-solid interaction study based on  
~~the~~ retention time of various gases in  
 a carbon dioxide gas column through  
 our chromatograph column at various pressures  
 and temperatures. Made of retention time  
 and pressure the product of RT and P  
 (log scale) plotted is  $1/T_{ret}$  ENTHALPY;  
 B. IRING COEFFICIENT, AND FIT TO LEARNING-  
 CURVE POTENTIAL FUNCTION EVALUATED.  
 STUDY OF HIGH VACUUM TECHNIQUE, OPERATING  
 PRINCIPLE OF GAS CHROMATOGRAPH, ABSORPTION  
 OF GASES IN VARIOUS SOLID STATES, AND  
 STUDIES OF SURFACE AREA DETERMINATION OF  
 SOLID LIQUID PHASES.  
 RESEARCH WORK IN MANAGE ED  
 CONTINUE TO LEARNING TO HIGHLY SKILL  
 AND FEASIBLE

23. RESEARCH SUPERVISOR'S COMMENTS ON PERFORMANCE AND POTENTIAL OF PARTICIPANT:

Mr. Harley studied the interaction of several gaseous with various solids using a gas chromatographic technique. He was able in the ten weeks to adapt a routine instrument into one capable of carrying out these studies. He helped design and construct a high vacuum apparatus to be used in conjunction with the GC and carried out several preliminary measurements and calculations which indicated the capabilities of the instrumentation. He worked very diligently on this program and showed considerable ability for doing research. He is quite capable intellectually to pursue a research career, is willing to question the things he does not understand and is able to improvise where required.



Undergraduate Student Program  
PARTICIPANT INFORMATION SHEET

Participant: Answer questions 1 through 22. If "none" is the appropriate answer to any question please indicate "none".

Supervisor: Complete item 23 and submit all forms to project director for checking and submission to National Science Foundation.

PROPOSAL NO. \_\_\_\_\_ GRANT NO. \_\_\_\_\_

DATE

SEPT. 1 1973

1. DATE OF BIRTH  
(month, day, year)

7/9/52

2. SOCIAL SECURITY NO.

252-92-8212

3. SEX

☒ MALE ☐ FEMALE

4. MARITAL STATUS

☐ MARRIED ☒ SINGLE

5. NAME (first, middle, maiden, last)

ANTHONY JOSEPH ARDUENGO III

6. ADDRESS OF PERMANENT RESIDENCE (not school address)

P.O. Box 32484 DECATUR GA. 30030

7. NAME OF SPONSORING INSTITUTION AND PROJECT DIRECTOR

GEORGIA INST. OF TECHNOLOGY  
DR. LEON ZANKOW

8. DEPARTMENT IN WHICH ACTIVITY IS PERFORMED

CHEMISTRY

9. NAME OF INSTITUTION IN WHICH YOU WERE ENROLLED DURING PREVIOUS ACADEMIC YEAR (for summer participants) OR CURRENT ENROLLMENT (for academic year participants)

GEORGIA INST. OF TECHNOLOGY

10. IF ACTIVITY IS NOT PERFORMED AT INSTITUTION AND DEPARTMENT IN ITEMS 7 and 8, GIVE PROJECT LOCATION.

11. NAME OF FACULTY MEMBER SUPERVISING YOUR ACTIVITY IN THIS PROGRAM

DR. EDWARD BURGESS

12. WHAT CLASS WERE YOU IN ON MAY 1, 1973?

☐ FRESHMAN ☐ SOPHOMORE  
☐ JUNIOR ☒ SENIOR ☐ OTHER

13. WHEN DO YOU EXPECT TO RECEIVE YOUR DEGREE (month, year)?

5-74

WHICH DEGREE?

B.S.

14. WHAT IS YOUR MAJOR FIELD?

CHEMISTRY

15. WHAT IS YOUR MINOR FIELD?

MATH

16. HISTORY OF PARTICIPATION IN NSF-SUPPORTED UNDERGRADUATE RESEARCH PARTICIPATION AND INDEPENDENT STUDY ACTIVITIES. (Please check YOUR PARTICIPATION EACH PERIOD whether stipend support was provided or not.) IF NO STIPEND WAS PROVIDED PLEASE WRITE "NONE".

☒ SUMMER, 1972 \$ 950.00

☐ FALL TERM, 1972

☐ WINTER TERM, 1973

☐ SPRING TERM, 1973

☒ SUMMER, 1973 \$ 950.00

☐ FALL TERM, 1973

☐ WINTER TERM, 1974

☐ SPRING TERM, 1974

☐ SUMMER, 1974

☐ FALL TERM, 1974

☐ WINTER TERM, 1975

☐ SPRING TERM, 1975

☐ SUMMER, 1975

☐ FALL TERM, 1975

☐ WINTER TERM, 1976

☐ SPRING TERM, 1976

Note: Place asterisk after appropriate time if "short term" project.

17. OTHER NSF PROGRAMS IN WHICH YOU HAVE PARTICIPATED (indicate program, sponsoring institution, location and dates)

SUMMER 1971 GA. TECH NSF UNDERGRADUATE

18. PLANS AFTER GRADUATION

☐ UNDECIDED ☒ ENTER GRADUATE OR PROFESSIONAL SCHOOL FOLLOWING GRADUATION. ☐ ENTER GRADUATE OR PROFESSIONAL SCHOOL IN A SUBSEQUENT YEAR. ☐ NOT ATTEND GRADUATE OR PROFESSIONAL SCHOOL.

19. HAVE YOU APPLIED TO GRADUATE OR PROFESSIONAL SCHOOL?

☐ YES ☒ NO

20. HAVE YOU BEEN ACCEPTED? ☐ YES ☐ NO

IF YES, WHICH UNIVERSITY WILL YOU ATTEND?

WHAT WILL BE YOUR FIELD OF STUDY?

21. SPECIFY HIGHEST DEGREE SOUGHT AND PROBABLE FIELD OF PROFESSIONAL ACTIVITY. (Examples - Computer Programming: B.S. with subsequent employment; M.A. in Mathematics; M.S. in Electrical Engineering-technical service in industry; PhD - college teaching of Chemistry; M.D. - medical research and teaching.) FILL IN BOTH SIDES TO INDICATE CHANGES IN CAREER PLANS. IF THERE HAS BEEN NO CHANGE, ENTER "SAME" IN AFTER BOX.

PHD-CHEMISTRY  
COLLEGE TEACHING OF CHEMISTRY  
BEFORE RESEARCH PARTICIPATION

SAME  
AFTER RESEARCH PARTICIPATION

22. PLEASE GIVE A BRIEF DESCRIPTION OF YOUR PROJECT, AND WHAT YOU GAINED FROM THE EXPERIENCE  
(Feel free to make both positive and negative comments).

THE OBJECT OF OUR 1973 NSF SPONSORED SUMMER RESEARCH WAS THE SYNTHESIS OF A FUNCTIONAL GROUP  $R_2C=S=CR_2$ , DESIGNATED AS A THIONE YLIDE. THE STABILITY OF SUCH A FUNCTION WOULD BE DEPENDENT ON THE CONTRIBUTIONS OF THE CANONICAL STRUCTURES:  $C=S=C$   $C=S^+-C^-$   $C^+=S-C^-$ . THE CONSIDERATION OF THESE STRUCTURES LED TO THE SELECTION OF A "PUSH-PULL" TYPE SUBSTITUTION. OUR APPROACH HAS BEEN THE INITIAL REACTION AS A NUCLEOPHILIC THIONE WITH AN ALKYLATING AGENT CONTAINING AN ELECTRON WITHDRAWING GROUP. THIS STEP, LEADING TO THE FORMATION OF A SALT IS FOLLOWED BY A DEHYDROHALOGENATION TO GIVE THE THIONE YLIDE WITH THE APPROPRIATE SUBSTITUTION.

THIS PROGRAM HAS BEEN VERY BENEFICIAL IN FAMILIARIZING ME WITH LABORATORY TECHNIQUES AS WELL AS MODERN SYNTHETIC METHODS AND THEORY. I HAVE ALSO BENEFITED BY A CLOSE WORKING RELATION WITH DR. BURCESS AS WELL AS OTHER FACULTY.

23. RESEARCH SUPERVISOR'S COMMENTS ON PERFORMANCE AND POTENTIAL OF PARTICIPANT:

Mr. Ardunovo is without a doubt the most skillful and enthusiastic undergraduate I have had occasion to work with. His performance was excellent and I would expect his potential to be a productive scientist to rate in the top 5% of his age group. He demonstrated ability equivalent to a senior graduate student in executing this research project.

# Undergraduate Student Program PARTICIPANT INFORMATION SHEET

Participant: Answer questions 1 through 22. If "none" is the appropriate answer to any question please indicate "none".

Supervisor: Complete item 23 and submit all forms to project director for checking and submission to National Science Foundation.

PROPOSAL NO. \_\_\_\_\_ GRANT NO. \_\_\_\_\_

DATE 8/23/73

1. DATE OF BIRTH (month, day, year) 3/5/52

2. SOCIAL SECURITY NO. 115-44-8536

3. SEX ☒ MALE ☐ FEMALE

4. MARITAL STATUS ☐ MARRIED ☒ SINGLE

5. NAME (first, middle, maiden, last) Joseph Paul Cosims

6. ADDRESS OF PERMANENT RESIDENCE (not school address) 146 FLORENCE AVE Rye, N.Y. 10580

7. NAME OF SPONSORING INSTITUTION AND PROJECT DIRECTOR Georgia Institute of Technology Dr. R. Berkman

8. DEPARTMENT IN WHICH ACTIVITY IS PERFORMED Chemistry

9. NAME OF INSTITUTION IN WHICH YOU WERE ENROLLED DURING PREVIOUS ACADEMIC YEAR (for summer participants) OR CURRENT ENROLLMENT (for academic year participants) Le Moyne College, Syracuse N.Y.

10. IF ACTIVITY IS NOT PERFORMED AT INSTITUTION AND DEPARTMENT IN ITEMS 7 and 8, GIVE PROJECT LOCATION.

11. NAME OF FACULTY MEMBER SUPERVISING YOUR ACTIVITY IN THIS PROGRAM Dr. R. Berkman

12. WHAT CLASS WERE YOU IN ON MAY 1, 19 73 ?

☐ FRESHMAN ☐ SOPHOMORE

☒ JUNIOR ☐ SENIOR ☐ OTHER \_\_\_\_\_

13. WHEN DO YOU EXPECT TO RECEIVE YOUR DEGREE (month, year)? SI 74

WHICH DEGREE? B.S. Chemistry

14. WHAT IS YOUR MAJOR FIELD? Chemistry

15. WHAT IS YOUR MINOR FIELD? English

16. HISTORY OF PARTICIPATION IN NSF-SUPPORTED UNDERGRADUATE RESEARCH PARTICIPATION AND INDEPENDENT STUDY ACTIVITIES. (Please check YOUR PARTICIPATION EACH PERIOD whether stipend support was provided or not.) IF NO STIPEND WAS PROVIDED PLEASE WRITE "NONE".

☐ SUMMER, 1972 \$ \_\_\_\_\_ \$ \_\_\_\_\_

☐ FALL TERM, 1972 } \$ \_\_\_\_\_ \$ \_\_\_\_\_

☐ WINTER TERM, 1973 } \$ \_\_\_\_\_ \$ \_\_\_\_\_

☐ SPRING TERM, 1973 } \$ \_\_\_\_\_ \$ \_\_\_\_\_

☒ SUMMER, 1973 \$ \_\_\_\_\_ \$ 960

☐ FALL TERM, 1973 } \$ \_\_\_\_\_ \$ \_\_\_\_\_

☐ WINTER TERM, 1974 } \$ \_\_\_\_\_ \$ \_\_\_\_\_

☐ SPRING TERM, 1974 } \$ \_\_\_\_\_ \$ \_\_\_\_\_

☐ SUMMER, 1974 \$ \_\_\_\_\_ \$ \_\_\_\_\_

☐ FALL TERM, 1974 } \$ \_\_\_\_\_ \$ \_\_\_\_\_

☐ WINTER TERM, 1975 } \$ \_\_\_\_\_ \$ \_\_\_\_\_

☐ SPRING TERM, 1975 } \$ \_\_\_\_\_ \$ \_\_\_\_\_

☐ SUMMER, 1975 \$ \_\_\_\_\_ \$ \_\_\_\_\_

☐ FALL TERM, 1975 } \$ \_\_\_\_\_ \$ \_\_\_\_\_

☐ WINTER TERM, 1976 } \$ \_\_\_\_\_ \$ \_\_\_\_\_

☐ SPRING TERM, 1976 } \$ \_\_\_\_\_ \$ \_\_\_\_\_

Note: Place asterisk after appropriate time if "short term" project.

17. OTHER NSF PROGRAMS IN WHICH YOU HAVE PARTICIPATED (Indicate program, sponsoring institution, location and dates)

None

18. PLANS AFTER GRADUATION

☐ UNDECIDED ☒ ENTER GRADUATE OR PROFESSIONAL SCHOOL FOLLOWING GRADUATION. ☐ ENTER GRADUATE OR PROFESSIONAL SCHOOL IN A SUBSEQUENT YEAR. ☐ NOT ATTEND GRADUATE OR PROFESSIONAL SCHOOL.

19. HAVE YOU APPLIED TO GRADUATE OR PROFESSIONAL SCHOOL? ☐ YES ☒ NO

20. HAVE YOU BEEN ACCEPTED? ☐ YES ☒ NO

IF YES, WHICH UNIVERSITY WILL YOU ATTEND? \_\_\_\_\_

WHAT WILL BE YOUR FIELD OF STUDY? \_\_\_\_\_

21. SPECIFY HIGHEST DEGREE SOUGHT AND PROBABLE FIELD OF PROFESSIONAL ACTIVITY. (Examples - Computer Programming; B.S. with subsequent employment; M.A. in Mathematics; M.S. in Electrical Engineering-technical service in industry; PhD - college teaching of Chemistry; M.D. - medical research and teaching.) FILL IN BOTH SIDES TO INDICATE CHANGES IN CAREER PLANS. IF THERE HAS BEEN NO CHANGE, ENTER "SAME" IN AFTER BOX.

Chemistry PhD with teaching of chemistry

SAME

BEFORE RESEARCH PARTICIPATION

AFTER RESEARCH PARTICIPATION



22. PLEASE GIVE A BRIEF DESCRIPTION OF YOUR PROJECT, AND WHAT YOU GAINED FROM THE EXPERIENCE  
(Feel free to make both positive and negative comments).

My project was about the effect of the fluorescence of a dye on the rate of reaction of a chemical reaction. For the most part, the reaction was a simple one, but the fluorescence was a bit more complicated. I used a laser light source, and a photometer to measure the fluorescence. The fluorescence was passed through a series of mirrors at right angles to the reaction beam and detected by a photometer and recorded on a graph recorder.

The project was very educational, and I learned a great deal about the chemistry of some processes and the general theory of fluorescence. In the case of fluorescence, I learned a great deal about the mechanism of fluorescence, and I gained a very good knowledge of the human eye, its components and its function. I also learned a great deal about the use of a photometer, its principles and its use.

I am very grateful to my advisor, Dr. P. H. Plesch, for his guidance and for his help. Most but in his lab was a great pleasure and I am sure that I gained this summer.

23. RESEARCH SUPERVISOR'S COMMENTS ON PERFORMANCE AND POTENTIAL OF PARTICIPANT:

JOE COUSINS has done an excellent job of research with me this summer. He is a very hard worker with tremendous enthusiasm and drive to complete a project and do a good job. He has, I believe, been an inspiration to my whole group, including graduate students and postdoctorals with much more experience. I am confident he has the intellectual and personality traits to succeed as a scientist - teacher.

Undergraduate Student Program PARTICIPANT INFORMATION SHEET		PROPOSAL NO. _____ GRANT NO. _____					
<p>Participant: Answer questions 1 through 22. If "none" is the appropriate answer to any question please indicate "none".</p> <p>Supervisor: Complete item 23 and submit all forms to project director for checking and submission to National Science Foundation.</p>		<p>DATE 9-4-73</p>					
<p>5. NAME (first, middle, maiden, last) Gregory Donald Wells</p>		<p>1. DATE OF BIRTH (month, day, year) 7-25-73</p>	<p>2. SOCIAL SECURITY NO. 415-92-2493</p>				
<p>6. ADDRESS OF PERMANENT RESIDENCE (not school address) 1809 Hilmont Drive, Th. H-1, Nashville, Tennessee 37215</p>		<p>3. SEX <del>25-54</del> <input checked="" type="checkbox"/> MALE <input type="checkbox"/> FEMALE</p>	<p>4. MARITAL STATUS <del>415-92-2493</del> <input type="checkbox"/> MARRIED <input checked="" type="checkbox"/> SINGLE</p>				
<p>7. NAME OF SPONSORING INSTITUTION AND PROJECT DIRECTOR Dr. L. H. Zalkow Georgia Institute of Technology</p>		<p>8. DEPARTMENT IN WHICH ACTIVITY IS PERFORMED Department of Chemistry</p>					
<p>9. NAME OF INSTITUTION IN WHICH YOU WERE ENROLLED DURING PREVIOUS ACADEMIC YEAR (for summer participants) OR CURRENT ENROLLMENT (for academic year participants) Georgia Institute of Technology</p>							
<p>10. IF ACTIVITY IS NOT PERFORMED AT INSTITUTION AND DEPARTMENT IN ITEMS 7 and 8, GIVE PROJECT LOCATION.</p>		<p>11. NAME OF FACULTY MEMBER SUPERVISING YOUR ACTIVITY IN THIS PROGRAM Dr. T. E. Moran</p>					
<p>12. WHAT CLASS WERE YOU IN ON MAY 1, 1973? <input type="checkbox"/> FRESHMAN <input type="checkbox"/> SOPHOMORE <input type="checkbox"/> JUNIOR <input type="checkbox"/> SENIOR <input type="checkbox"/> OTHER _____</p>	<p>13. WHEN DO YOU EXPECT TO RECEIVE YOUR DEGREE (month, year)? June 1975 WHICH DEGREE? Bachelor of Science</p>	<p>14. WHAT IS YOUR MAJOR FIELD? Chemistry</p>					
<p>15. WHAT IS YOUR MINOR FIELD?</p>							
<p>16. HISTORY OF PARTICIPATION IN NSF-SUPPORTED UNDERGRADUATE RESEARCH PARTICIPATION AND INDEPENDENT STUDY ACTIVITIES. (Please check YOUR PARTICIPATION EACH PERIOD whether stipend support was provided or not.) IF NO STIPEND WAS PROVIDED PLEASE WRITE "NONE".</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><input type="checkbox"/> SUMMER, 1972     \$ _____ \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1972     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1973     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1973     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SUMMER, 1973     \$ <u>\$60.00</u> \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1973     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1974     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1974     }     \$ _____ \$ _____</p> </td> <td style="width: 50%; vertical-align: top;"> <p><input type="checkbox"/> SUMMER, 1974     \$ _____ \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1974     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1975     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1975     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SUMMER, 1975     \$ _____ \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1975     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1976     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1976     }     \$ _____ \$ _____</p> </td> </tr> </table> <p>Note: Place asterisk after appropriate time if "short term" project.</p>				<p><input type="checkbox"/> SUMMER, 1972     \$ _____ \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1972     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1973     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1973     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SUMMER, 1973     \$ <u>\$60.00</u> \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1973     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1974     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1974     }     \$ _____ \$ _____</p>	<p><input type="checkbox"/> SUMMER, 1974     \$ _____ \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1974     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1975     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1975     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SUMMER, 1975     \$ _____ \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1975     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1976     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1976     }     \$ _____ \$ _____</p>		
<p><input type="checkbox"/> SUMMER, 1972     \$ _____ \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1972     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1973     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1973     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SUMMER, 1973     \$ <u>\$60.00</u> \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1973     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1974     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1974     }     \$ _____ \$ _____</p>	<p><input type="checkbox"/> SUMMER, 1974     \$ _____ \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1974     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1975     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1975     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SUMMER, 1975     \$ _____ \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1975     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1976     }     \$ _____ \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1976     }     \$ _____ \$ _____</p>						
<p>17. OTHER NSF PROGRAMS IN WHICH YOU HAVE PARTICIPATED (Indicate program, sponsoring institution, location and dates)  None</p>							
<p>18. PLANS AFTER GRADUATION <input type="checkbox"/> UNDECIDED <input checked="" type="checkbox"/> ENTER GRADUATE OR PROFESSIONAL SCHOOL FOLLOWING GRADUATION. <input type="checkbox"/> ENTER GRADUATE OR PROFESSIONAL SCHOOL IN A SUBSEQUENT YEAR. <input type="checkbox"/> NOT ATTEND GRADUATE OR PROFESSIONAL SCHOOL.</p>							
<p>19. HAVE YOU APPLIED TO GRADUATE OR PROFESSIONAL SCHOOL?  <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</p>	<p>20. HAVE YOU BEEN ACCEPTED? <input type="checkbox"/> YES <input type="checkbox"/> NO  IF YES, WHICH UNIVERSITY WILL YOU ATTEND? _____ WHAT WILL BE YOUR FIELD OF STUDY? _____</p>						
<p>21. SPECIFY HIGHEST DEGREE SOUGHT AND PROBABLE FIELD OF PROFESSIONAL ACTIVITY. (Examples - Computer Programming; B.S. with subsequent employment; M.A. in Mathematics; M.S. in Electrical Engineering-technical service in industry; PhD - college teaching of Chemistry; M.D. - medical research and teaching.) FILL IN BOTH SIDES TO INDICATE CHANGES IN CAREER PLANS. IF THERE HAS BEEN NO CHANGE, ENTER "SAME" IN AFTER BOX.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Ph. D. in Chemistry - Industrial Research</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Same</p> </td> </tr> <tr> <td style="text-align: center; font-size: small;">BEFORE RESEARCH PARTICIPATION</td> <td style="text-align: center; font-size: small;">AFTER RESEARCH PARTICIPATION</td> </tr> </table>				<p>Ph. D. in Chemistry - Industrial Research</p>	<p>Same</p>	BEFORE RESEARCH PARTICIPATION	AFTER RESEARCH PARTICIPATION
<p>Ph. D. in Chemistry - Industrial Research</p>	<p>Same</p>						
BEFORE RESEARCH PARTICIPATION	AFTER RESEARCH PARTICIPATION						

22. PLEASE GIVE A BRIEF DESCRIPTION OF YOUR PROJECT, AND WHAT YOU GAINED FROM THE EXPERIENCE  
(Feel free to make both positive and negative comments).

Our project was to determine the cross sections of the charge transfer reactions of  $C^+$  ions incident upon a number of target molecules ( $CO$ ,  $Ar$ ,  $H_2$ ,  $He$ ,  $O_2$ ) and to examine the behavior of these cross sections as the energy of the incident ion was varied, with regards to existing charge transfer theoretical models. Data was collected on a Bendix Time-of-flight mass spectrometer, modified to detect fast neutral products arising from the charge transfer reactions.

Experience gained from my participation in this project includes knowledge in operating a modern analytical instrument (The Mass Spectrometer) and insight into that particular analytic method; experience in data handling, graphical methods, and error analysis; and a basic understanding of charge transfer reactions.

Negative comments would be concerned with the fact that, because of my limited experience, much of the theoretical aspect of this research was far above my level of understanding, which tended to help keep me in the dark concerning the reasons behind various procedures and, of necessity, to restrict my duties to primarily data collection and reduction.

23. RESEARCH SUPERVISOR'S COMMENTS ON PERFORMANCE AND POTENTIAL OF PARTICIPANT:

Mr. Wells has demonstrated during this summer research program that he has the capabilities necessary for a professional career in industry or graduate school. He was given a difficult problem in gas phase charge transfer reactions and within a short time period he mastered the rather complicated experimental techniques associated with our instrumentation and measured reaction cross sections. The results that he obtained are significant and will be submitted for publication in the Journal of Chemical Physics. This research has provided impetus for his self-study of quantum mechanics and has anticipated some of his formal course work and in this respect has provided a valued educational experience for him.

Undergraduate Student Program PARTICIPANT INFORMATION SHEET		PROPOSAL NO. _____ GRANT NO. _____			
<p>Participant: Answer questions 1 through 22. If "none" is the appropriate answer to any question please indicate "none".</p> <p>Supervisor: Complete item 23 and submit all forms to project director for checking and submission to National Science Foundation.</p>		<p>DATE _____</p>			
<p>5. NAME (first, middle, maiden, last) <u>Christopher Kent VanCanfort</u></p>		<p>1. DATE OF BIRTH (month, day, year) <u>7/2/53</u></p>	<p>2. SOCIAL SECURITY NO. <u>002-42-7728</u></p>		
<p>6. ADDRESS OF PERMANENT RESIDENCE (not school address) <u>Ga. Tech P.O. Box 35165 Atlanta, Ga. 30332</u></p>		<p>3. SEX <input checked="" type="checkbox"/> MALE <input type="checkbox"/> FEMALE</p>	<p>4. MARITAL STATUS <input type="checkbox"/> MARRIED <input checked="" type="checkbox"/> SINGLE</p>		
<p>7. NAME OF SPONSORING INSTITUTION AND PROJECT DIRECTOR <u>Ga. Tech - Dr. L.H. Zalkow</u></p>		<p>8. DEPARTMENT IN WHICH ACTIVITY IS PERFORMED <u>Chemistry</u></p>			
<p>9. NAME OF INSTITUTION IN WHICH YOU WERE ENROLLED DURING PREVIOUS ACADEMIC YEAR (for summer participants) OR CURRENT ENROLLMENT (for academic year participants) <u>Ga. Instit. of Technology</u></p>					
<p>10. IF ACTIVITY IS NOT PERFORMED AT INSTITUTION AND DEPARTMENT IN ITEMS 7 and 8, GIVE PROJECT LOCATION.</p>		<p>11. NAME OF FACULTY MEMBER SUPERVISING YOUR ACTIVITY IN THIS PROGRAM <u>Dr. L.H. Zalkow</u></p>			
<p>12. WHAT CLASS WERE YOU IN ON MAY 1, 19 <u>73</u>?</p> <p><input type="checkbox"/> FRESHMAN <input checked="" type="checkbox"/> SOPHOMORE <input type="checkbox"/> JUNIOR <input type="checkbox"/> SENIOR <input type="checkbox"/> OTHER _____</p>	<p>13. WHEN DO YOU EXPECT TO RECEIVE YOUR DEGREE (month, year)? <u>July 1975</u> WHICH DEGREE? <u>B.S. Chem</u></p>	<p>14. WHAT IS YOUR MAJOR FIELD? <u>Chemistry</u></p> <p>15. WHAT IS YOUR MINOR FIELD? <u>NONE</u></p>			
<p>16. HISTORY OF PARTICIPATION IN NSF-SUPPORTED UNDERGRADUATE RESEARCH PARTICIPATION AND INDEPENDENT STUDY ACTIVITIES. (Please check YOUR PARTICIPATION EACH PERIOD whether stipend support was provided or not.) IF NO STIPEND WAS PROVIDED PLEASE WRITE "NONE".</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><input type="checkbox"/> SUMMER, 1972      \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1972      \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1973      \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1973      \$ _____</p> <p><input checked="" type="checkbox"/> SUMMER, 1973      \$ <u>960.00</u></p> <p><input type="checkbox"/> FALL TERM, 1973      \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1974      \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1974      \$ _____</p> </td> <td style="width: 50%; vertical-align: top;"> <p><input type="checkbox"/> SUMMER, 1974      \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1974      \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1975      \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1975      \$ _____</p> <p><input type="checkbox"/> SUMMER, 1975      \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1975      \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1976      \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1976      \$ _____</p> </td> </tr> </table> <p>Note: Place asterisk after appropriate time if "short term" project.</p>				<p><input type="checkbox"/> SUMMER, 1972      \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1972      \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1973      \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1973      \$ _____</p> <p><input checked="" type="checkbox"/> SUMMER, 1973      \$ <u>960.00</u></p> <p><input type="checkbox"/> FALL TERM, 1973      \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1974      \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1974      \$ _____</p>	<p><input type="checkbox"/> SUMMER, 1974      \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1974      \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1975      \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1975      \$ _____</p> <p><input type="checkbox"/> SUMMER, 1975      \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1975      \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1976      \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1976      \$ _____</p>
<p><input type="checkbox"/> SUMMER, 1972      \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1972      \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1973      \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1973      \$ _____</p> <p><input checked="" type="checkbox"/> SUMMER, 1973      \$ <u>960.00</u></p> <p><input type="checkbox"/> FALL TERM, 1973      \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1974      \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1974      \$ _____</p>	<p><input type="checkbox"/> SUMMER, 1974      \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1974      \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1975      \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1975      \$ _____</p> <p><input type="checkbox"/> SUMMER, 1975      \$ _____</p> <p><input type="checkbox"/> FALL TERM, 1975      \$ _____</p> <p><input type="checkbox"/> WINTER TERM, 1976      \$ _____</p> <p><input type="checkbox"/> SPRING TERM, 1976      \$ _____</p>				
<p>17. OTHER NSF PROGRAMS IN WHICH YOU HAVE PARTICIPATED (indicate program, sponsoring institution, location and dates) <u>NONE</u></p>					
<p>18. PLANS AFTER GRADUATION</p> <p><input type="checkbox"/> UNDECIDED <input checked="" type="checkbox"/> ENTER GRADUATE OR PROFESSIONAL SCHOOL FOLLOWING GRADUATION. <input type="checkbox"/> ENTER GRADUATE OR PROFESSIONAL SCHOOL IN A SUBSEQUENT YEAR. <input type="checkbox"/> NOT ATTEND GRADUATE OR PROFESSIONAL SCHOOL.</p>					
<p>19. HAVE YOU APPLIED TO GRADUATE OR PROFESSIONAL SCHOOL?</p> <p><input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</p>	<p>20. HAVE YOU BEEN ACCEPTED? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</p> <p>IF YES, WHICH UNIVERSITY WILL YOU ATTEND? _____</p> <p>WHAT WILL BE YOUR FIELD OF STUDY? _____</p>				
<p>21. SPECIFY HIGHEST DEGREE SOUGHT AND PROBABLE FIELD OF PROFESSIONAL ACTIVITY. (Examples - Computer Programming; B.S. with subsequent employment; M.A. in Mathematics; M.S. in Electrical Engineering-technical service in industry; PhD - college teaching of Chemistry; M.D. - medical research and teaching.) FILL IN BOTH SIDES TO INDICATE CHANGES IN CAREER PLANS. IF THERE HAS BEEN NO CHANGE, ENTER "SAME" IN AFTER BOX.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><u>PhD - Chemistry - Research &amp; teaching</u></p> <p>BEFORE RESEARCH PARTICIPATION</p> </td> <td style="width: 50%; vertical-align: top;"> <p><u>SAME</u></p> <p>AFTER RESEARCH PARTICIPATION</p> </td> </tr> </table>				<p><u>PhD - Chemistry - Research &amp; teaching</u></p> <p>BEFORE RESEARCH PARTICIPATION</p>	<p><u>SAME</u></p> <p>AFTER RESEARCH PARTICIPATION</p>
<p><u>PhD - Chemistry - Research &amp; teaching</u></p> <p>BEFORE RESEARCH PARTICIPATION</p>	<p><u>SAME</u></p> <p>AFTER RESEARCH PARTICIPATION</p>				







22. PLEASE GIVE A BRIEF DESCRIPTION OF YOUR PROJECT, AND WHAT YOU GAINED FROM THE EXPERIENCE  
(Feel free to make both positive and negative comments).

My project was in the field of Biochemistry. The project dealt with the kinetics of inactivation of the enzyme Subtilisin BPN' by a class of irreversible inhibitors known as peptide chloromethyl ketones. Each inhibitor of a series of <sup>inhibitors of</sup> varying amino acid structure was reacted with subtilisin and the rate of inactivation was determined using a pH-Stat measuring residual enzyme activity. A computer program was used to calculate the appropriate kinetic constants from the pH-stat data. The varying reaction rates ~~of~~ were compared with respect to the varying amino acid structure and related to the substrate specificity of the enzyme. Mono-, di-, tri-, and tetra-peptides were investigated. The large majority of inhibitors were available to me, having been previously prepared. I was required to synthesize one of the tetra-peptides in the course of my work.

I found the work to be very interesting and the experience I gained from working with Dr. Powers should be very helpful to me in the future. The program allowed me to learn what graduate school will be like.

23. RESEARCH SUPERVISOR'S COMMENTS ON PERFORMANCE AND POTENTIAL OF PARTICIPANT:

Mark Lively Performed an excellent piece of research this summer which will result in one publication. He has a very mature approach to laboratory work and is able to proceed with a considerable degree of independence. He is also one of the most inquisitive undergraduate students whom I have been associated with. His penetrating questions show interest and the desire to learn more about biochemistry. He certainly has sufficient potential to earn the Ph.D. degree.

<b>Undergraduate Student Program</b> <b>PARTICIPANT INFORMATION SHEET</b>		PROPOSAL NO. _____ GRANT NO. _____			
Participant: Answer questions 1 through 22. If "none" is the appropriate answer to any question please indicate "none". Supervisor: Complete item 23 and submit all forms to project director for checking and submission to National Science Foundation.		DATE <div style="font-size: 1.2em;">8-28-73</div>			
5. NAME (first, middle, maiden, last) <div style="font-size: 1.1em;">Mary Philie Scott</div>		1. DATE OF BIRTH (month, day, year) <div style="font-size: 1.1em;">4-15-52</div>	2. SOCIAL SECURITY NO. <div style="font-size: 1.1em;">260744491</div>		
6. ADDRESS OF PERMANENT RESIDENCE (not school address) <div style="font-size: 1.1em;">948 Wendover Dr. N.E. Atlanta, Georgia 30319</div>		3. SEX <input type="checkbox"/> MALE <input checked="" type="checkbox"/> FEMALE			
7. NAME OF SPONSORING INSTITUTION AND PROJECT DIRECTOR <div style="font-size: 1.1em;">Ga. Tech <u>Dr. L. Zalkow</u></div>		8. DEPARTMENT IN WHICH ACTIVITY IS PERFORMED <div style="font-size: 1.1em;">Chemistry Department</div>			
9. NAME OF INSTITUTION IN WHICH YOU WERE ENROLLED DURING PREVIOUS ACADEMIC YEAR (for summer participants) OR CURRENT ENROLLMENT (for academic year participants) <div style="font-size: 1.1em;">Ga. Tech</div>					
10. IF ACTIVITY IS NOT PERFORMED AT INSTITUTION AND DEPARTMENT IN ITEMS 7 and 8, GIVE PROJECT LOCATION.		11. NAME OF FACULTY MEMBER SUPERVISING YOUR ACTIVITY IN THIS PROGRAM <div style="font-size: 1.1em;">Dr. H.A. Flaschka</div>			
12. WHAT CLASS WERE YOU IN ON MAY 1, 1973? <input type="checkbox"/> FRESHMAN <input type="checkbox"/> SOPHOMORE <input type="checkbox"/> JUNIOR <input type="checkbox"/> SENIOR <input type="checkbox"/> OTHER _____		13. WHEN DO YOU EXPECT TO RECEIVE YOUR DEGREE (month, year)? <div style="font-size: 1.1em;">June 1974</div> WHICH DEGREE? <div style="font-size: 1.1em;">B.S. in Chemistry</div>			
14. WHAT IS YOUR MAJOR FIELD? <div style="font-size: 1.1em;">Chemistry</div>		15. WHAT IS YOUR MINOR FIELD? <div style="font-size: 1.1em;">None</div>			
16. HISTORY OF PARTICIPATION IN NSF-SUPPORTED UNDERGRADUATE RESEARCH PARTICIPATION AND INDEPENDENT STUDY ACTIVITIES. (Please check YOUR PARTICIPATION EACH PERIOD whether stipend support was provided or not.) IF NO STIPEND WAS PROVIDED PLEASE WRITE "NONE". <div style="font-size: 1.2em; font-weight: bold; text-align: center;">NONE</div>					
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<input type="checkbox"/> SUMMER, 1972     \$ _____ \$ _____ <input type="checkbox"/> FALL TERM, 1972     } <input type="checkbox"/> WINTER TERM, 1973     } <input type="checkbox"/> SPRING TERM, 1973     }  <input type="checkbox"/> SUMMER, 1973     \$ _____ \$ _____ <input type="checkbox"/> FALL TERM, 1973     } <input type="checkbox"/> WINTER TERM, 1974     } <input type="checkbox"/> SPRING TERM, 1974     }	<input type="checkbox"/> SUMMER, 1974     \$ _____ \$ _____ <input type="checkbox"/> FALL TERM, 1974     } <input type="checkbox"/> WINTER TERM, 1975     } <input type="checkbox"/> SPRING TERM, 1975     }  <input type="checkbox"/> SUMMER, 1975     \$ _____ \$ _____ <input type="checkbox"/> FALL TERM, 1975     } <input type="checkbox"/> WINTER TERM, 1976     } <input type="checkbox"/> SPRING TERM, 1976     }				
Note: Place asterisk after appropriate time if "short term" project.					
17. OTHER NSF PROGRAMS IN WHICH YOU HAVE PARTICIPATED (Indicate program, sponsoring institution, location and dates) <div style="font-size: 1.1em;">None</div>					
18. PLANS AFTER GRADUATION <input type="checkbox"/> UNDECIDED <input type="checkbox"/> ENTER GRADUATE OR PROFESSIONAL SCHOOL FOLLOWING GRADUATION. <input type="checkbox"/> ENTER GRADUATE OR PROFESSIONAL SCHOOL IN A SUBSEQUENT YEAR. <input type="checkbox"/> NOT ATTEND GRADUATE OR PROFESSIONAL SCHOOL.					
19. HAVE YOU APPLIED TO GRADUATE OR PROFESSIONAL SCHOOL? <input type="checkbox"/> YES <input type="checkbox"/> NO		20. HAVE YOU BEEN ACCEPTED? <input type="checkbox"/> YES <input type="checkbox"/> NO IF YES, WHICH UNIVERSITY WILL YOU ATTEND? _____ WHAT WILL BE YOUR FIELD OF STUDY? _____			
21. SPECIFY HIGHEST DEGREE SOUGHT AND PROBABLE FIELD OF PROFESSIONAL ACTIVITY. (Examples - Computer Programming; B.S. with subsequent employment; M.A. in Mathematics; M.S. in Electrical Engineering-technical service in industry; PhD - college teaching of Chemistry; M.D. - medical research and teaching.) FILL IN BOTH SIDES TO INDICATE CHANGES IN CAREER PLANS. IF THERE HAS BEEN NO CHANGE, ENTER "SAME" IN AFTER BOX.					
<div style="font-size: 1.1em;">Research in chemistry - ph D</div>		<div style="font-size: 1.1em;">Same</div>			
BEFORE RESEARCH PARTICIPATION		AFTER RESEARCH PARTICIPATION			



22. PLEASE GIVE A BRIEF DESCRIPTION OF YOUR PROJECT, AND WHAT YOU GAINED FROM THE EXPERIENCE  
(Feel free to make both positive and negative comments).

My project involved the analysis of certain metal complexes of very low concentrations. In the first step of the analysis the technique of solid<sup>extraction</sup> was used to enrich the metal complex into a much more<sup>con</sup>centrated form. Solid<sup>extraction</sup> employs a solvent that can be solidified after the extraction step, thus making phase withdrawal easy. After this enrichment pretreatment the metal complex was then analysed spectrophotometrically. One instrument used for this purpose was a Spectronic 20 spectrophotometer with a cell compartment modified so that only about 1.5 ml of liquid is needed for a measurement. Thus, the enriched<sup>con</sup> factor is maintained throughout the analysis. Another instrument used was a long path-length spectrophotometer built by Flaschka and coworkers. This uses a cell compartment which is 20 or 40 cm in length, thus affording readings on substances of extremely low concentration. A third<sup>instrument</sup> which was used was a Spectronic 505 spectrophotometer, which gives absorbance readings over a large spectrum of wavelengths.

From my experience this summer I felt like I developed more assurance for doing lab work. I also had a chance to think independently about my research problem and arrive at some solutions of my own. This allows one to get a very good idea of what it might be like to be a graduate student doing research in chemistry.

23. RESEARCH SUPERVISOR'S COMMENTS ON PERFORMANCE AND POTENTIAL OF PARTICIPANT:

Miss Scott showed great interest in her work and spent actually more time in the lab than required by "contract". She quickly grasped the basic ideas of problems and could well adapt to various approaches and changes as they became necessary during the progress of the investigations. She is resourceful in finding ways and means to achieve results. Her ability to express herself in writing and speaking is well above average and help greatly in communicating about the research.

Undergraduate Student Program PARTICIPANT INFORMATION SHEET		PROPOSAL NO. _____ GRANT NO. _____			
Participant: Answer questions 1 through 22. If "none" is the appropriate answer to any question please indicate "none". Supervisor: Complete item 23 and submit all forms to project director for checking and submission to National Science Foundation.		DATE <i>August 24, 1973</i>			
5. NAME (first, middle, maiden, last) <i>James Edward Graham</i>		1. DATE OF BIRTH (month, day, year) <i>April 24, 1952</i>	2. SOCIAL SECURITY NO. <i>417-74-1703</i>		
6. ADDRESS OF PERMANENT RESIDENCE (not school address)  <i>1547 Hall Ave. Gardendale, Alabama 35071</i>		3. SEX <input checked="" type="checkbox"/> MALE <input type="checkbox"/> FEMALE			
		4. MARITAL STATUS <input type="checkbox"/> MARRIED <input checked="" type="checkbox"/> SINGLE			
7. NAME OF SPONSORING INSTITUTION AND PROJECT DIRECTOR <i>Georgia Institute of Technology, Dr. Leon H. Zalkow</i>		8. DEPARTMENT IN WHICH ACTIVITY IS PERFORMED <i>Chemistry</i>			
9. NAME OF INSTITUTION IN WHICH YOU WERE ENROLLED DURING PREVIOUS ACADEMIC YEAR (for summer participants) OR CURRENT ENROLLMENT (for academic year participants) <i>Georgia Institute of Technology</i>					
10. IF ACTIVITY IS NOT PERFORMED AT INSTITUTION AND DEPARTMENT IN ITEMS 7 and 8, GIVE PROJECT LOCATION.		11. NAME OF FACULTY MEMBER SUPERVISING YOUR ACTIVITY IN THIS PROGRAM <i>Dr. J. Aaron Bertrand</i>			
12. WHAT CLASS WERE YOU IN ON MAY 1, 1973? <input type="checkbox"/> FRESHMAN <input type="checkbox"/> SOPHOMORE <input type="checkbox"/> JUNIOR <input checked="" type="checkbox"/> SENIOR <input type="checkbox"/> OTHER _____	13. WHEN DO YOU EXPECT TO RECEIVE YOUR DEGREE (month, year)? <i>March, 1974</i> WHICH DEGREE? <i>B. S.</i>	14. WHAT IS YOUR MAJOR FIELD? <i>chemistry</i>			
		15. WHAT IS YOUR MINOR FIELD? <i>None</i>			
16. HISTORY OF PARTICIPATION IN NSF-SUPPORTED UNDERGRADUATE RESEARCH PARTICIPATION AND INDEPENDENT STUDY ACTIVITIES. (Please check YOUR PARTICIPATION EACH PERIOD whether stipend support was provided or not.) IF NO STIPEND WAS PROVIDED PLEASE WRITE "NONE".					
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> SUMMER, 1972     \$ _____  <input type="checkbox"/> FALL TERM, 1972     }  <input type="checkbox"/> WINTER TERM, 1973     }  <input type="checkbox"/> SPRING TERM, 1973     }  <input checked="" type="checkbox"/> SUMMER, 1973     \$ <i>960</i>  <input type="checkbox"/> FALL TERM, 1973     }  <input type="checkbox"/> WINTER TERM, 1974     }  <input type="checkbox"/> SPRING TERM, 1974     } </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> SUMMER, 1974     \$ _____  <input type="checkbox"/> FALL TERM, 1974     }  <input type="checkbox"/> WINTER TERM, 1975     }  <input type="checkbox"/> SPRING TERM, 1975     }  <input type="checkbox"/> SUMMER, 1975     \$ _____  <input type="checkbox"/> FALL TERM, 1975     }  <input type="checkbox"/> WINTER TERM, 1976     }  <input type="checkbox"/> SPRING TERM, 1976     } </td> </tr> </table>				<input type="checkbox"/> SUMMER, 1972     \$ _____ <input type="checkbox"/> FALL TERM, 1972     } <input type="checkbox"/> WINTER TERM, 1973     } <input type="checkbox"/> SPRING TERM, 1973     } <input checked="" type="checkbox"/> SUMMER, 1973     \$ <i>960</i> <input type="checkbox"/> FALL TERM, 1973     } <input type="checkbox"/> WINTER TERM, 1974     } <input type="checkbox"/> SPRING TERM, 1974     }	<input type="checkbox"/> SUMMER, 1974     \$ _____ <input type="checkbox"/> FALL TERM, 1974     } <input type="checkbox"/> WINTER TERM, 1975     } <input type="checkbox"/> SPRING TERM, 1975     } <input type="checkbox"/> SUMMER, 1975     \$ _____ <input type="checkbox"/> FALL TERM, 1975     } <input type="checkbox"/> WINTER TERM, 1976     } <input type="checkbox"/> SPRING TERM, 1976     }
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Note: Place asterisk after appropriate time if "short term" project.					
17. OTHER NSF PROGRAMS IN WHICH YOU HAVE PARTICIPATED (Indicate program, sponsoring institution, location and dates) <i>NSF-SSTP, Loyola University, New Orleans, Louisiana</i> <i>Summer, 1969</i>					
18. PLANS AFTER GRADUATION <input type="checkbox"/> UNDECIDED <input checked="" type="checkbox"/> ENTER GRADUATE OR PROFESSIONAL SCHOOL FOLLOWING GRADUATION. <input type="checkbox"/> ENTER GRADUATE OR PROFESSIONAL SCHOOL IN A SUBSEQUENT YEAR. <input type="checkbox"/> NOT ATTEND GRADUATE OR PROFESSIONAL SCHOOL.					
19. HAVE YOU APPLIED TO GRADUATE OR PROFESSIONAL SCHOOL?  <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	20. HAVE YOU BEEN ACCEPTED? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO  IF YES, WHICH UNIVERSITY WILL YOU ATTEND? _____ WHAT WILL BE YOUR FIELD OF STUDY? _____				
21. SPECIFY HIGHEST DEGREE SOUGHT AND PROBABLE FIELD OF PROFESSIONAL ACTIVITY. (Examples - Computer Programming; B.S. with subsequent employment; M.A. in Mathematics; M.S. in Electrical Engineering-technical service in industry; PhD - college teaching of Chemistry; M.D. - medical research and teaching.) FILL IN BOTH SIDES TO INDICATE CHANGES IN CAREER PLANS. IF THERE HAS BEEN NO CHANGE, ENTER "SAME" IN AFTER BOX.					
<i>Ph.D. industrial or teaching Chemistry</i>		<i>Same</i>			
BEFORE RESEARCH PARTICIPATION		AFTER RESEARCH PARTICIPATION			

22. PLEASE GIVE A BRIEF DESCRIPTION OF YOUR PROJECT, AND WHAT YOU GAINED FROM THE EXPERIENCE  
(Feel free to make both positive and negative comments).

Preparation and studies of various oxygen bridged transition metal complexes. Included are magnetic studies, molecular weight studies, Infrared spectroscopy and X-ray methods.

I have learned a lot about these particular compounds but I feel that the most important things I have learned this summer are how research is actually undertaken and what is involved in pursuing research as a career.

23. RESEARCH SUPERVISOR'S COMMENTS ON PERFORMANCE AND POTENTIAL OF PARTICIPANT:

Jimmy Graham has been a very enthusiastic worker this summer and he has exhibited considerable maturity in handling his research problem. He has demonstrated a good background understanding of chemistry and he gained considerable self-confidence this summer.

## UNDERGRADUATE RESEARCH PARTICIPATION PROGRAMS STATUS REPORT

INSTITUTION Georgia Institute of Technology	PROPOSAL NUMBER	GRANT NUMBER GY-10577	DIRECTOR'S NAME Leon H. Zalkow
ADDRESS School of Chemistry Atlanta, Georgia 30332	DATE OF ACTIVITY TO: 9-7-73 FROM: 6-11-73	DISCIPLINE Chemistry	
NUMBER OF PARTICIPANTS PROVIDED BY THE GRANT <u>8</u>	ADDITIONAL PARTICIPANTS SUPPORTED BY:		
NUMBER OF PARTICIPANTS IN THE PROJECT <u>8</u>	(a) GRANT FUNDS _____ (b) OTHER SOURCES _____		

## PARTICIPANT ROSTER

NAME AND HOME ADDRESS	HOME INSTITUTION AND ADDRESS	CLASS AS OF MAY 1 CURRENT YEAR	RESEARCH TOPIC	RESEARCH SUPERVISOR
A. J. Arduengo 2047 Reveille Cir., SE Atlanta, Ga.	Ga. Institute of Tech. School of Chemistry Atlanta, Ga. 30332	Senior	A Search for New Functional Groups Containing Sulphur.	E. M. Burgess
James E. Graham Ga. Tech Box 32189 Atlanta, Ga. 30332	Ga. Institute of Tech. School of Chemistry Atlanta, Ga. 30332	Senior	Polynuclear Complexes with Oxygen Bridges	J. A. Bertrand
Arnold D. Farley 1617-B N-Ashley Valdosta, Ga. 31601	Valdosta State College Valdosta, Georgia	Senior	A Study of Gas-Solid Interactions	R. A. Pierotti
Mark O. Lively, III 2704 Glenbrier Dr., NE Atlanta, Ga. 30345	Ga. Institute of Tech. School of Chemistry Atlanta, Ga. 30332	Junior	Enzyme Engineering	J. C. Powers
Mary E. Scott Ga. Tech Box 35358 Atlanta, Georgia 30332	Ga. Institute of Tech. School of Chemistry Atlanta, Ga. 30332	Senior	Titrimetric & Photometric Methods	H. A. Flaschka
Gregory D. Wells Ga. Tech Box 36053 Atlanta, Ga. 30332	Ga. Institute of Tech. School of Chemistry Atlanta, Ga. 30332	Junior	Collisions of High Energy Ions to Molecules	T. F. Moran
DATE June 12, 1973	DIRECTOR'S SIGNATURE			



## UNDERGRADUATE RESEARCH PARTICIPATION PROGRAMS STATUS REPORT

INSTITUTION Georgia Institute of Technology	PROPOSAL NUMBER	GRANT NUMBER GY-10577	DIRECTOR'S NAME Leon H. Zalkow
ADDRESS School of Chemistry Atlanta, Georgia 30332	DATE OF ACTIVITY TO: 9-7-73 FROM: 6-11-73	DISCIPLINE Chemistry	
NUMBER OF PARTICIPANTS PROVIDED BY THE GRANT 3	ADDITIONAL PARTICIPANTS SUPPORTED BY:		
NUMBER OF PARTICIPANTS IN THE PROJECT 8	(a) GRANT FUNDS _____ (b) OTHER SOURCES _____		

## PARTICIPANT ROSTER

NAME AND HOME ADDRESS	HOME INSTITUTION AND ADDRESS	CLASS AS OF MAY 1 CURRENT YEAR	RESEARCH TOPIC	RESEARCH SUPERVISOR
Joseph P. Cousins 146 Florence Ave. Rye, New York 10580	Le Moyne College Syracuse, N. Y.	Senior	Physico-Chemical Basis of Cataract Formation in Human Lenses	R. F. Berkman
G. K. Van Cantfort Ga. Tech Box 35165 Atlanta, Ga.	Ga. Institute of Tech. School of Chemistry Atlanta, Ga. 30332	Sophomore	Insect Sex Attractants and Related Substances	L. H. Zalkow

DATE June 12, 1973	DIRECTOR'S SIGNATURE
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Faculty-Supervisor Comments On

NSF Undergraduate Summer Participants 1973

ANTHONY JOSEPH ARDUENGO III - Dr. Edward Burgess

Mr. Arduengo is without a doubt the most skillful and enthusiastic undergraduate I have had occasion to work with. His performance was excellent and I would expect his potential to be a productive scientist to rate in the top 5% of his age group. He demonstrated ability equivalent to a senior graduate student in executing this research project.

JOSEPH PAUL COUSINS - Dr. R. Borkman

Joe Cousins has done an excellent job of research with me this summer. He is a very hard worker with tremendous enthusiasm and drive to complete a project and do a good job. He has, I believe, been an inspiration to my whole group, including graduate students and postdoctorals with much more experience. I am confident he has the intellectual and personality traits to succeed as a scientist-teacher.

GREGORY DONALD WELLS - Dr. T. F. Moran

Mr. Wells has demonstrated during this summer research program that he has the capabilities necessary for a professional career in industry or graduate school. He was given a difficult problem in gas phase charge transfer reactions and within a short time period he mastered the rather complicated experimental techniques associated with our instrumentation and measured reaction cross sections. The results that he obtained are significant and will be submitted for publication in the Journal of Chemical Physics. This research has provided impetus for his self-study of quantum mechanics and has anticipated some of his formal course work and in this respect has provided a valued educational experience for him.

CHRISTOPHER KENT VANCANTFORT - Dr. L. H. Zalkow

Mr. Van Cantfort's performance as a participant in the Undergraduate NSF Summer Research Program was comparable to that of my second year graduate students! That is, his performance was very good, his judgement was mature and I was extremely impressed.

MARK OLIVER LIVELY, III - Dr. James C. Powers

Mark Lively performed an excellent piece of research this summer which will result in one publication. He has a very mature approach to laboratory work and is able to proceed with a considerable degree of independence. He is also one of the most inquisitive undergraduate students whom I have been associated with. His penetrating questions show interest and the desire to learn more about biochemistry. He certainly has sufficient potential to earn the Ph.D. degree.

MARY EMILIE SCOTT - Dr. H. A. Flaschka

Miss Scott showed great interest in her work and spent actually more time in the lab than required by "contract." She quickly grasped the basic ideas of problems and could well adapt to various approaches and changes as they seemed necessary during the progress of the investigations. She is resourceful in finding ways and means to achieve results. Her ability to express herself in writing and speaking is well above average and help greatly in communicating about the research.

JAMES EDWARD GRAHAM - Dr. J. Aaron Bertrand

Jimmy Graham has been a very enthusiastic worker this Summer and he has exhibited considerable maturity in handling his research problem. He has demonstrated a good background understanding of Chemistry and he gained considerable self-confidence this Summer.

ARNOLD DALE HARLEY - Dr. Robert A. Pierotti

Mr. Harley studied the interaction of several gaseous with various solids using a gas chromatographic technique. He was able in the ten weeks to adapt a routine instrument into one capable of carrying out these studies. He helped design and construct a high vacuum apparatus to be used in conjunction with the GC and carried out several preliminary measurements and calculations which indicated the capabilities of the instrumentation. He worked very diligently on this program and showed considerable ability for doing research. He is quite capable intellectually to pursue a research career, is willing to question the things he does not understand and is able to improvise where required.